

General Information	
Academic subject	Early Childhood Pedagogy
Degree course	Sciences of Education and Training
Curriculum	
ECTS credits	5+1
Compulsory attendance	Not
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Gabriella Falcicchio	gabriella.falcicchio@uniba.it	M-Ped/01

ECTS credits details			
Basic teaching activities	Pedagogy	M-Ped/01	5+1

Class schedule	
Period	Semester 2 nd
Year	Year 3 rd
Type of class	Classroom lessons

Time management	
Hours measured	1h=60'
In-class study hours	55
Out-of-class study hours	95

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	Students know the main contemporary pedagogic theories and the history of pedagogy; they know how to find their way through pedagogic and educational language; they possess a study method which is adequate to the discipline.
Expected learning outcomes	<p>Knowledge and understanding: students thoroughly know the main pedagogic theories and they can place them chronologically; they are fluent in basic concepts; they know Social Pedagogy topics and issues with particular attention to nonviolence.</p> <p>Applying knowledge and understanding: students know how to interpret sociological data and education statistics with particular attention to childhood studies; they can interpret laws and norms relevant to those areas.</p> <p>Making informed judgements and choices: students can analyse social and educational situations according to pedagogic categories, they can evaluate the need for an educational action, elaborate a detailed and meticulous judgment regarding covered topics; they can articulate critical thinking.</p> <p>Capacities to continue learning: students can use Pedagogy research methods.</p>
Contents	Early Childhood Pedagogy; perinatal period; Maria Montessori's pedagogic

	vision; outdoor education; nonviolent communication with children.
Course program	
Bibliography	<p>Honegger Fresco G., <i>Da solo, io! Il progetto pedagogico di Maria Montessori da 0 a 3 anni</i>, la meridiana, Molfetta 2018.</p> <p>Falcicchio G. (a cura di), <i>Il primo sguardo. Prime ore di vita, cure prossimali e affettività</i>, Fasi di Luna, Bari 2014.</p> <p>Falcicchio G., <i>Profeti scomodi, cattivi maestri. Imparare ad educare con e per la nonviolenza</i>, la meridiana, Molfetta 2018.</p> <p>Per il laboratorio di comunicazione 0-6: Beltrame A., Mazzarelli L., <i>Invece di dire...Prova a dire...Le parole per educare i bambini con amorevole fermezza</i>, Mondadori, Milano 2019.</p> <p>Consigliato per approfondire (non obbligatorio): Falcicchio G. (a cura di), <i>La donna-che-genera: percorsi di riflessione e ricerca sul nascere</i>, Fasi di Luna, Bari 2018.</p>
Notes	
Teaching methods	The course is organized in frontal lessons, multimedia projections, deepening seminars with the support of experts, case studies, films and documentaries.
Assessment methods	Students can choose between a written or oral final test.
Further information	Additional email gfalcicchio@hotmail.com